



A.M.O.R.

Advanced Measurements of Responses
to the Challenges of Social Skills
development in a digital era

ABOUT THE PROJECT

Addressing the challenges of the COVID-19 crisis, A.M.O.R. (project number: 2022-2-DE04-KA220-YOU-000098221) focuses on bridging the social skills gap and digital divide for young people with disabilities and special educational needs.

By offering accessible, inclusive solutions, A.M.O.R. empowers teachers, trainers, and social workers to support active social participation and combat exclusion. The project delivers innovative tools for inclusive education and youth digitization in both formal and informal settings.



Co-funded by
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PROJECT RESULTS

WP2: A.M.O.R. Good Practice Catalogue

A comprehensive resource featuring tools, methods, and practices aimed at developing digital competences, communication skills, and social inclusion strategies. Designed for educators, young people, and social workers, it promotes accessibility, adaptability, and inclusive approaches to address the needs of individuals with disabilities and special educational needs.

WP3: A.M.O.R. Digital Handbook

An interactive and accessible digital publication offering practical strategies, tools, and resources for educational purposes. Tailored for educators and students, it focuses on enhancing digital skills, adaptability, and social participation, while fostering inclusive, innovative learning environments for diverse needs.

“
Together, we create
pathways to inclusion,
ensuring no young
person is left behind in
the digital era.
”

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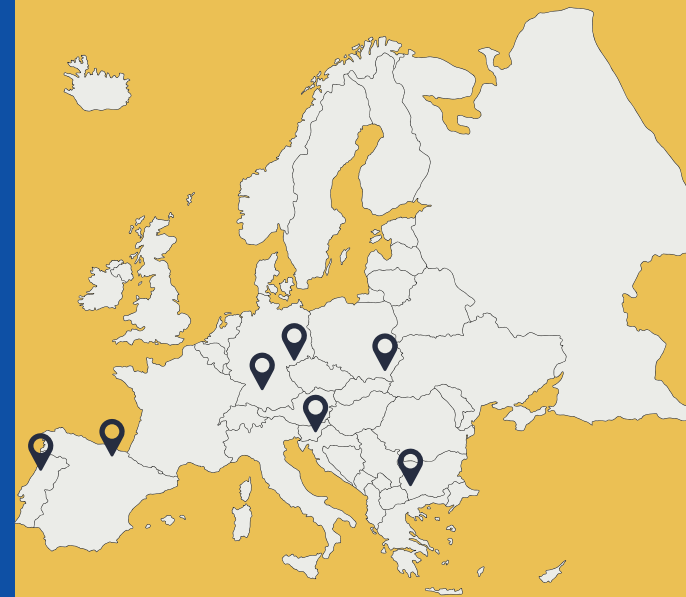


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